**Assignment 4**

**Essay 1 outline**

**Assignment 4,** does NOT require you to write an essay, but simply build a chart for essay 1:

1. **Building a chart for essay 1 where you write about a remarkable person you know.**
   1. **Look at the chart below**
   2. **Use the chart and build an outline for your essay**
   3. **This is a preparation for writing a draft of your essay not the draft itself.**
   4. **Write full sentences and do not forget the transitional/closing sentences.**
   5. **Introduction and conclusion should be the thesis statement only (single sentence and not a full paragraph).**
   6. ***Do not write the draft of your essay yet.***

To receive a top grade for Assignment 4: page 96-97, students need to make an **outline/chart** (page 96-97) for Essay 1 (**Not** write the draft of the essay itself!) as explained in the book and containing all components shown in the evaluation rubric for Assignment 4

A full mark indicates that all of these criteria have been fulfilled to the utmost. Make sure you read all the instructions (the book, Canvas and the slides) before you hand in the assignment.

Marking your assignment: the filename should be:

Assignment4 yourname.doc and use the general assignment format as usual.

*Late submission (without previous agreement due to illness) or submissions via email will not be graded*.

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| ***INSTRUCTIONS*** | **DRAFT Essay 1** |
| **Introduction** | |
| **Thesis statement:** | |
| **Body Paragraphs** | |
| **Topic sentence: for Main Idea 1**  evidence in support of the topic sentence  evidence in support of the topic sentence  evidence in support of the topic sentence  Transition sentence  **Topic sentence: for Main Idea 2**  evidence in support of the topic sentence  evidence in support of the topic sentence  evidence in support of the topic sentence  Transition sentence  **Topic sentence: for Main Idea 3**  evidence in support of the topic sentence  evidence in support of the topic sentence  evidence in support of the topic sentence  Closing | |
| **Conclusion**  Restated thesis: | |